Title: Tools & Resources Mapped to <u>Strategic Objective S</u> of the WHO Global Patient Safety Action Plan 2021-2030 File Name: CKPSLINKA05-20232406											
5. Health worker education, skills and safety	Name	Link	Type of resource	Source	Description	Language	Cost	Interlinking areas			
5.1 Patient safety in professional education and training	Patient Safety Education Plan	https://www.patientsafetyinstitute.ca/en/About/Pa	Action Plan	Canadian Patient Safety Institue	An action plan for patient safety and QI? Education to lay the foundation of a national patient safety education network.	English	Free				
5.1 Patient safety in professional education and training	Patient Safety Education Program - Canada Curriculum	https://www.patientsafetyinstitute.ca/en/education	Curriculum	Canadian Patient Safety Institue	Canada curriculum, originally developed by international patient safety experts and customized by Canadian patient safety experts for Canadian hashbcare providers, is a living curriculum that is regularly reviewed, revised, updated, and expanded.	English	Mostly free but comes at cost for all modules as you need to take the course				
5.1 Patient safety in professional education and training	IHI Open School Patient Safety Curriculum	http://www.ibi.org/education/IHIDperSchool/Cour	Curriculum	н	The IHI Open School patient Safety Curriculum contains multimedia resources about patient safety, it explores foundational concepts like human laters science, risk mitigation, and teamwork	English	Enrolment : 199 dollars, preimum member : 150 dollars, premium+ member: 100 dollars				
S.1 Patient safety in professional education and training	Quality Improvement and Patient Safety Competencies Across the Learning Continuum	https://store.aamc.org/downloadable/download/su	Framework	Association of American Medical Colleges	The New and Emerging Areas in Medicine Series frames competencies across the undergraduate, graduate, and continuing medical elocation continuum. This document includes an introduction to competency-based education of the first set of competencies, and the constants for boosting or quality improvement and parient safety. These cross-scentistum competencies are standard to hip educators design and deliver curricula and related activities and to help learners in their individual QMS professional elevitories refibrits. So	English	Free				
S.1 Patient safety in professional education and training S.1 Patient safety in professional education	Report on the integration of the safety competencies framework into health orofessions education programs in canada	https://www.patientsafetyinstitute.ca/en/toolsReso	Framework	Canadian Patient Safety Institue	The Safety Competency Framework was created by the CPS in order to encourage facultatic and schools to develop curricula based on a set of nationally accepted competencies focusing on patient safety. This report reviews the integration of the framework in order to usoport the frameworks revision. The Curriculum Guide is a comprehensive programme for implementation of patient safety education in medical schools	English	Free				
and training	WHO patient safety curriculum guide for medical schools	https://apps.who.int/iris/handle/10565/44091	Guidance	WHO	worldwide. It comprises two parts. Part A is a teacher's guide, which has been designed to assist teachers to implement the Curriculum Guide. This lays the foundations for capacity-building in patient safety education and Part 8 provides a comprehensive, many to-busch, topic-based patient safety programme that can be implemented either as a part topic safety. The A build conditional Patient Safety Continuous Guides 19551 upon decadement to social in the toxodiscs of anisotrac relativistic	English Japanese, Chinese, Czech,	Free				
5.1 Patient safety in professional education and training	WHO patient safety curriculum guide: multi- professional edition	https://www.who.int/publications/i/item/97892419	Guidance	WHO	The Multi-professional Patient Safety Curriculum Guide (2011) was developed to assist in the teaching of patient safety in subversibles and stocks in the field of dentistry, medicine, midwifery, nursing and pharmacy. It also supports the on-going training of all health care professionals.	Italian, Indonesian, Portuguese, Polish, Korean, German, English	Free				
5.1 Patient safety in professional education and training	Education, training and development	https://www.england.nhs.uk/mat-transformation/r	Handbook	NHS	The matron's handbook for maternity transformation programme. Section on education, training and development which discusses both self-development and staff development and how to implement personalised care. The Patient Safet's Quality Leaderhals Deselfastion owers the concest and methodologies used in process improvement	English	Free	4.1			
5.1 Patient safety in professional education and training	Patient Safety Specialization	https://www.coursera.org/specializations/patient-s	Online course	Johns Hopkins	within healthcare. Successful participants will develop a system's view of safety and quality challenges and will learn strategies for improving culture, enhancing tearmore, managing change and measuring success. This scale reviews teaching considerations from record research that institutions may implement to enhance incorporation of	English	Free				
5.1 Patient safety in professional education and training	Patient Safety in Medical, Nursing, and Other Clinical Education	https://psnet.ahrq.gov/perspective/patient-safety-	Perspective	Patient Safety Network	patient safety in medical and nursing education. They provide recommendations for future patient safety concepts and how to integrate them into the curriculum.	English	Free				
5.1 Patient safety in professional education and training	Commission on Education and Training for Patient Safety Progress report	https://www.hee.nhs.uk/sites/default/files/docum	Progress report	HEE	Since the publication of the Commission on Education and Training for Patient Safety report in March 2016, Health Education England (HEE) has worked in collaboration with system patients and provides to introduce and embed the work of the Commission and suite of evidence-based recommendations for improving the education and training of health professionals to deliver safe, dignified, compassionate, person centred care.	English	Free				
5.1 Patient safety in professional education and training	Evaluation of Education and Training Interventions for Patient Safety	https://www.hee.nhs.uk/sites/default/files/docume	Report	Centre for Health Policy at Imperial College London	HEE set ou to take stock of "whatw orks" in curricula nad training interventions for patient safety to identify how education and training can help deliver safe care. Imperial College Curries for Health Policy, was identified as an academic partner. This report summarises a literature review for evidence on what works ine ducation and triaining as well as a summary of conversations with	English	Free				
5.1 Patient safety in professional education and training	First, do no harm: Enhancing patient safety teaching in undergraduate medical education	https://www.gmc-uk.org/-/media/documents/First	Report	GMC & Medical Schools Council	outiests: 23.8ff, trainness, modical students and ELBFs. This report highlights durinforces the commitment from medical schools in the UK to each patient safety, It highlights examples of medical school initiatives as well as patient safety projects from medical students and doctors in training, It also provides areas where future were needs to be concentrated.	English	Free				
5.1 Patient safety in professional education and training	Health Education England: Supporting Patient Safety Through Education and Training	https://nhsproviders.org/media/688249/7a-suppor	Report	HEE	This report describes how HEE supports the implementation of patient safety into education and describes how hits can be most effectively delivered. In the Annex it provides examples of patient safety education programmes	English	Free				
5.1 Patient safety in professional education and training	Unmet Needs: Teaching Physicians to Provide Safe Patient Care	http://www.ihi.org/resources/Pages/Publications/L	Report	Lucian Leape Institue	Unmet Needs is the culmination of three LII roundtable discussions and makes key recommendations for reforming medical education in order to improve patient safety.	English	Free Cost beween 125-350				
5.1 Patient safety in professional education and training	ISQua Specialist Certificates	https://isqua.org/education/specialist-certificates.h	Specialist Certificates	International Society for Quality in Health Care	SQua Specialist Certificates are specifically designed for dedicated healthcare professionals. They provide ultimate focus in parsonal learning and in implementing healthcare improvement. Promoting excellence: standards for medical education and training sets out ten standards that we expect organisations	English	euros according to membership				
5.1 Patient safety in professional education and training	Promoting excellence: Standards for medical education and training	https://www.gmc-uk.org/education/standards-guid	Standards	GMC	responsible for educating and training medical students and doctors in the UK to meet. Patient safety is at the core of these standards.	English	Free				
5.1 Patient safety in professional education and training	National patient safety syllabus 2.0: Training for all NHS staff	https://shbn.org.uk/wp-content/uploads/2021/05/	Syllabus	Academy of Medical Royal Colleges	The syltabs is designed for all MHS staff and is structured to provide both a technical understanding of safety in complex systems and a sailer to flook and appreaches that will: - Build safety for patients - Beduce the risks created by systems and practices - Develop a genume culture of patient safety.	English	Free				
5.1 Patient safety in professional education and training	Textbook of Patient Safety and Clinical Risk Management	https://link.springer.com/book/10.1007/978-3-030-	Textbook	Springer	Healthcare professionals must acquire proficiency in producing evidence that can be used for making improvements to patient's safety and managing the risks of adverse events. In this settbook, definitions of terms and concepts will be the content of the first action of this chapter. The second section will show the current privace regarding patient levely and why a greater number of valuable clinical guidelines are needed. The third section will then consider possible solutions and lessons to apply in practice.	English	Free	2.4			
S.1 Patient safety in professional education and training	AHRQ PSNet Training Catalog	https://psnet.ahre.gov/training-catalog	Training Catalog	Agency for Healthcare Research and Quality	The AMRQ PSNet Training Catalog is an easy to use recourse for heathcare professionals across all settings of care and specialities locking for education opportunities to further thair howevings of parties stafely practices and principles. Some training opportunities are supportunities are unable as in person membring while others are modified with four opportunities are unable and can be searched by critical fields such as event location, fee, and CE/CME availability.	English	Free				
5.1 Patient safety in professional education and training	Courses (CHFG)	https://chfg.org/courses/	Training courses	Clinical Human Factors Group	Collection of training courses from the CHFG	English	Free				
5.2 Centres of excellence for patient safety education and training	Quality and Safety in Healthcare	https://fie.ac.uk/course-doc-links/op/o/21-22/qualit	Course	Leicster University	On our MC, you will learn the practice and theories of healthcare quality and patient safety from our academics, who are basing wind class research in this area, and from experts in quality and safety at our NYS patients. Among the topics you will study are quality improvement methods, the inhumences on patient safety, methods and brookingly in the discipline of regressions and human factors, and the use of data for quality improvement and patient safety, to will also be supported to develop key transferable within ordinal paperials, deader uniformly extrapressed and control appearials, advance uniform programment and communications.	English	9,250 pounds for UK/EU, 21,515 pounds for Internatinal				
5.2 Centres of excellence for patient safety education and training	PGCert in Patient Safety	https://www.ox.ac.uk/admissions/graduate/course	Course	Oxford University	The PCCert in Patient Safery is designed to provide an understanding of: the basis science behind quality improvement methods that toolniques for implementing, sustaining and measuring systems change that toolniques for peniground and evaluating the effect of different approaches to improving safety in healthcare.	English	1,665 annual course fee for home, 7,850 pounds annual course fee for overseas				
5.2 Centres of excellence for patient safety education and training	Quality and Patient Safety Improvement	https://www.nottingham.ac.uk/pgstudy/course/tas	Course	University of Notingham	This unique degree programme develops your expertise in patient safety, human factors and quality improvement and how this applies to practice. You will benefit from a strong practical element, as each module officer a mix of discrosse-based teaching and access to a comprehensive suite of online learning resources, designed by our award winning e-learning group. Our programme is designed by an interestigatinesy collaboration, involving faulting accesser, in earthst receive, journess and human factors.	English	yet to be determined				
5.2 Centres of excellence for patient safety education and training	Patient Safety	https://learning.bmj.com/learning/course-intro/pat	Online course	BMU Learning	Understand the insportance of patient safety and under stand low errors may occur feature error and the difficulties required billing in enumbing patient safety which was the difficulties required billing in enumbing patient safety which was the safety of the sport of the safety of in and the hore to be the dispersion of the construction of the sport of the safety of and and the safety of quality and safety of safety or understand the patient involvement and open disclosure can reprove the quality and safety of safety can safety understand the safety and required of patient contributions of the contributions of safety safety safety of safety or safety safety and the safety of safety and the safety design of safety and safety of safety safet	English	BMU Subscription				
5.2 Centres of excellence for patient safety	Patient Safety and Clinical Human Factors	https://www.ed.ac.uk/studying/postgraduate/degr	Online Course	Edinburgh University	This three year, part-time online MSc programme in Patient Safety and Clinical Human Factors aims to support any graduate health care professionals - ranging from nurses to surgeons and anaesthetists - in using evidence-based tools and techniques to	English	5,735 pounds				
education and training 5.2 Centres of excellence for patient safety education and trainine	MSHS in Health Care Quality	https://healthsciencesprograms.gwu.edu/programo	Online course	George Washington University	Improve the reliability and safety of evervalw health care systems and processes. The online Master of Science in Health Sciences (MSHS) in Health Care Quality was developed for health care professionals assoring to become patient safety and quality ladders and meet the evening demand for quality-based care.	English	35,280 dollars				
5.2 Centres of excellence for patient safety education and training	MSHS in Clinical Operations and Healthcare Management	https://healthsciencesprograms.pwu.edu/programs	Online course	George Washington University	Learn what it takes to lead a health care delivery system that is clinically effective, cost-efficient, and improves overall patient can and safety. With a focus on population health care, you 'll haven ways to improve your own communication skills from patient interprofessional practice, lead efforts in quality improvement, and understand the technological tools needed to conduct effective data analyses for strategic development.	English	35,280 dollars				
5.2 Centres of excellence for patient safety education and training	MSc Patient Safety	https://www.imperial.ac.uk/study/courses/postara	Online course	Imperial College London	This cours is well united for healthcare professionals, managers, policymaters and industry representatives. Our aim is to equip- you with the skills to improve patient safety, considering the implications of interdisciplinary working in tow-relevance settings, responding by global cores and delivering invovation in challenging crumstance, out as international paradentic.	English	6,300 pounds home rate, 10,400 per year for overseas				
5.2 Centres of excellence for patient safety education and training	Patient Safety Quality and Leadership	https://www.hopkinsmedicine.org/armstrong_insti	Online Course	Johns Hopkins Medicine - Armstrong Institue for Patient Safety and Quality	The program '13 modules, which can be taken anywhere and at any time, delve into core concepts in such areas as: footning a culture of painter sclery. Delivering aptime of painter sclery and Delivering splant can deliver yochems finithating interdisciplinary beamwork and communication scratting dualing.	English	400 dollars				
5.2 Centres of excellence for patient safety education and training	Transforming Healthcare Leadership and Management	https://ihlm.org/course/patient-safety-and-risk-ma	Online course	Transforming Healthcare Leadership and Management	Tools and strategies for identifying and mitigating haunds. This confine programme provides comprehensive coverage of all of the knowledge and skills required by today's patient safety and risk management professionals. It explores how, in healthcare, fulfille human beings and complex systems interact to create a declarating state where women. The programmes also shows you, in considerable depth, how to set up effective error reporting	English	890 pounds				
5.2 Centres of excellence for patient safety education and training	Master's in Patient Safety & Healthcare Quality	https://www.duke-nus.edu.sg/education/our-progr	Hybrid	Duke-NUS Medical School	systems and lead investigations into adverse incidents in order to learn from harm and reduce the Blatilhood of recurrence. A highly reliable harbitrare system ensures care that is consistently of high quality and safety, to ensuring high reliability, the emphasis on patient safety and hailthcare quality is critical. There is a rapidly emerging demand for patient safety and hailthcare quality still set in hailthcare instancing, regionally and globally. The programs are not to build hailthcare leaderings capability and quality still sets in challenge and consistent of the programs of the programs and the patients and the patients and the patients are supported to the programs of the patients and the patients are supported to the patients and the patients are supported to the patients and the patients are supported to the patients are supported to the patients and the patients are supported to the patients are supported	English	Grad Cert: SGD 21, 600 Grad Dip: SGD 32,400 Macter's: SGD 54,000				
5.3 Patient safety competencies as regulatory requirements	AHRQ's Core Competencies	https://www.ahro.gov/coi/corecompetencies/index	Framework	AHRQ	capacity for high reliability systems and strong organizational culture for patient safety. The AHRQ focuses on 3 care competencies: health systems research, practice improvement, data & analytics	English	Master's: SGD 54,000 Free				
5.3 Patient safety competencies as regulatory requirements	From Science to Service: A Framework for the Transfer of Patient Safety Research into Practice	https://www.ncbi.nlm.nih.gov/books/NBK20521/ps	Framework	AHRQ	A conceptual framework was developed to help maximize and accelerate the transfer of research results from AHRQ's patient safety research perfolio health care delivery. The framework can be used by the patient safety perfolio as well as individual researchers to develop plans, took, and strategies for moving research into practice.	English	Free				
5.3 Patient safety competencies as regulatory requirements	National Patient Safety Education Framework	https://www.safetyandquality.gov.au/sites/default.	Framework	Australian Commission on Safety and Quality in Healthcare	The National Patient Safety Education Framework is designed to provide a simple, flexible and accessible Framework that identifies the knowledge, skills, behaviour, altitudes and performance required by all halfs care workers in relation to patient safety. The 2000 Safety Compatencies Framework (2nd Edition) is a simple, powerful and festable framework that includes enabling	English	Free				
5.3 Patient safety competencies as regulatory requirements	The Safety Competencies	https://www.patientsafetyinstitute.ca/en/toolsReso	Framework	Canadian Patient Safety Institue	The ZUGO-Safety Completences Framework (Zud Estition) is a simple, powerful and installed transework that includes anatomic completences that can be adopted and adapted by divisive healthcare programs to design controllate to teach safety and qualify for any sector or healthcare program. It can also be a valuable resource to policy makers, regulators and accreditors to guide system chances.	English	Free				
5.3 Patient safety competencies as regulatory requirements	QSEN Competencies	https://qsen.org/competencies/pre-licensure-ksas/	Framework	Quality and Safety Education for Nurses	The overall goal for the Quality and Safety Education for Nurses (QSEN) project is to meet the challenge of preparing feature nurses who will have the knowledge, skills and stiffunder (SSGs) necessary to continuously approve the quality and safety of the healthcase systems within which they work. Using the instance of Medicate compenence, CSEN teaching and a safetoni Advancely bands have defined quality and safety compenences for nursing a reference properties. CSEN study and a safetoni Advancely band have defined quality and safety compenences for nursing a reference program for each competency.	English	Free				
5.3 Patient safety competencies as regulatory requirements	The CanMEDS 2005 Physician Competency Framework	http://www.ub.edu/medicina_unitateducaciomedic	Framework	The Royal College of Physicians and Surgeons of Canada	The Cand/DS framework is a competency framework, a guide to the excential abilities physicians need for optimal patient outcomes. The seven cand/DS folios, or thematic groups of competencies, are integrated by physicians on a daily basis in practice. Early competency is made up of elements of their own, and can be broken down into smaller components for teaching, learning, observation, interaction and assessment.	English	Free				
5.3 Patient safety competencies as regulatory requirements	Development of the Core Competencies for Patient Safety Research	https://cdn.who.int/media/docs/default-source/pa	Framework	WHO	This document describes the process to develop the one competencies for patient safety research, a process that started in early featurery 2008 with the secting up of the Not Postert. Safety Research Education and Training working group and ended in December 2008 with the establishment of consensus around the core competencies. These completencies These completencies These completencies are completencied to carry completencies. These completencies are set of the household per section of the sect	English	Free				
5.4 Linking patient safety with appraisal system of health workers	Hand Hygiene Self-Assessment Framework 2010	https://www.who.int/gpsc/country_work/hhsa_fra	Framework	WHO	patient safety. Then Kaselfens Self-Assessment Framework is a systematic tool with which to obtain a situation analysis of hand hygiene oromotion and cractices within an individual health-care facility.	English	Free	3.3, 5.5			
5.4 Linking patient safety with appraisal system of health workers	IPAC Canada Core Competencies for Infection Control Professionals	https://ipac-canada.org/photos/custom/edf/IPAC_	Guidance	Canadian Patient Safety Institue	This document lists IPAC Canada's core competencies for infection Prevention and Control Professionals (ICPA), which indicate the minimum innovelege, sulfar and stitulises required to practice salely and enticlasty as an ICP. The competency statements reflect sepectations of a competent ICP) a competent ICP is one who is able to perform effectively in the roles and functions required by fac or her position and within the beam and organization.	English	Free	3.3			
5.4 Linking patient safety with appraisal system of health workers	A Self-Assessment Guide for Health Care Organizations	https://documents1.worldbank.org/curated/pt/338	Guidance	International Finance Corporation	This Golds is designed to assist health cave organizations in emerging markets to reach "international standards" of quality and patients stafer, but mabel them to conduct an organizational coefficiently conserved international standards in five key areas. The Guide will help them to gauge how much effort they need to make — and in which areas — to reach international standards.	English	Free				
5.4 Linking patient safety with appraisal system of health workers	Core competencies for infection prevention and control professionals	https://apps.who.int/iris/handle/10665/335821	Guidance	wнo	The purpose of this document is to define who is the IPC professional and identify what core competencies are needed to be qualified in this discipline and at what level, that is, junior versus senior. The ultimate goal of this document is to support the archivement of the secofic expertite and competencies of IPC confessionals needed at country and facility levels.	English	Free	3.3			
S.4 Linking patient safety with appraisal system of health workers	Guidelines: Incentives for Health Professionals	http://www.whpa.org/sites/default/files/2018-11/	Guidance	WHO	The development and implementation of incentive schemes in health care is an emerging field. A wide variety of measures have been implemented using liancation and on infancial approaches inlead to various performance outcomes and targeting a range of health care professionals. This provides an evaluation of various incentive schemes.	English	Free				
5.4 Linking patient safety with appraisal system of health workers	Interim Practical Manual supporting national implementation of the WHO Guidelines on Core Components of Infection Prevention and	https://apps.who.int/iris/bitstream/handle/10665/	Manual	WHO EMRO	This practical manual is designed to support implementation of the World Health Organization (WHO) Guidelines on core components of infection prevention and control programmes (Thisp://www.who.infulfiefction-prevention/publicions/scorecomponents/en/) at the national level, with special floous on countries with limited resources.	English	Free	3.3, 5.5, 7.4			
5.4 Linking patient safety with appraisal system of health workers	Control Programmes SOPS Hospital Survey	https://www.ahrq.gov/sops/surveys/hospital/inden	Tool	Agency for Healthcare Research and Quality	provention/protection/proteompowins/en/y at an internal rever, term special roots on commiss with immust resource. The Agency for Healthcare Research and Quality (AHRQ) and Medical Frors Workgroup of the Quality Internagency Coordination Task Force (QuilC) sponsored the development of the Hospital Survey on Patient Safety Culture. The Hospital Survey is designed specifically for hospital staff and asks for their opinions about the culture of patient safety at their hospitals survey is designed.	English, Spanish	Free	6.1			
5.4 Linking patient safety with appraisal system of health workers	Patient Safety Self-Assessment Tool	http://www.ihi.org/resources/Pages/Tools/PatientS	Tool	HI	This is a checklist of practices known to promote safer care and reduce the risk of adverse events. Hospitals can use this tool to evaluate whether they have safe practices in place and to determine which safe practices they may need to implement or expand.	English	Free				
5.4 Linking patient safety with appraisal system of health workers	Oro 2.0 High Reliability Assessment	https://www.jointcommissioninternational.org/-/m	tool	The Joint Commission	The Assessment consists of a series of questions for senior leaders to reflect upon and come to consensus on where they believe their organization is at today. Results of the assessment indicate the organization's level of maturity across 14 areas of parformance.	English	Free	6.1			
5.4 Linking patient safety with appraisal system of health workers	Patient Safety Manaegment Systems a Checklist	https://www.safetyandquality.gov.au/sites/default/	Toolkit	Australian Commission on Safety and Quality in Healthcare	The checklists have been provided to assist members of governing bodies and their CEOs, managers/clinician managers, clinicians and eatlents in their understanding of the oart they olav in a patient management safety extent. The goal of this Man of Action is to strengthen the health sector's response, in coordination with other stakeholder sectors, in	English	Free				
5.5 Safe working environment for health workers	Workers' health: global plan of action	https://www.who.int/oublications-detail-redirect/V	Action Plan	РАНО	order to provide comprehensive workers' health services, improve work environments, increase efforts to promote workers' health, and reduce health inequalities by implementing updated policies, plans, and regulations. The World Patient Safety Day goals are addressed to health care providers and managers at the health care facility level and are	English, Spanish, Portuguese, French	Free				
5.5 Safe working environment for health workers	World Patient Safety Day goals 2020-21	https://www.who.int/publications/i/fam/who-uhi-	Action plan	WHO	introduction acception global services and the services acceptance of the services and the services acceptance of the services ac	English	Free				

5.5 Safe working environment for health workers	Workplace violence in the health sector	https://cdn.who.int/media/docs/default-source/do	Case Studies	WHO, International labour Office, International Council of Nurses, Public Services International	1.0. (CN, WHO and PSI launched a joint programme on workplace violence in the health sector in the year 2000 with the aim to fill major information pays and to develop guidance materials for the development of policies addressing violence at work. Besides were cross-configure to studies, it persons proteins exitated, to such joint scales for health policy, it abones, foreigned, count Africa and Thailand. The present report synthesizes the main findings from those country reports, including results of a concurrent originational research.	English	Free	
5.5 Safe working environment for health workers	Charter: Health worker safety: a priority for patient safety	https://www.who.int/docs/default-source/world-pa	Charter	WHO	This Charter is presented by the World Health Organization (WHO) on the occasion of World Patient Safety Day, 17 September 2020, which is declicated to the theme "Health worker safety: a priority for patient safety". WHO Member States and all relevant stakeholders are invited to support and endonce this Charter by saining up to it.	English	Free	
5.5 Safe working environment for health	Fatigue and Patient Safety	https://www.acog.org/dinical/dinical-guidance/com	Committee	American College of Obstetricians and Gynecologists' Committee on	This committee opinion outlines the dangers of fatigue for patient safety and suggest recommendations for how healthcare organisations can produce guidelines and policies about working hours and sleep in the workplace.	English	Free	
5.5 Safe working environment for health workers	Mental health and well-being at the workplace – protection and inclusion in challenging times	https://health.ec.europa.eu/system/files/2016-11/v	Conference report	Patient Safety and Ossality WHO Regional Office for Europe	his publication is based on the presentations given at the Conference on Mental Health and Well-being at the Workplace— Protection and inclosion in Challenging Times in Berin, Germany, on 17 and 18 March 2000, held by the EUropean Union. It discussed ways to respond to how modern working life challenges mental health and welldesing, how to overcome barriers to employment for encode with mental health orochems and opsocrutionists for interaction and empowerment sirves the ideal	English	Free	
5.5 Safe working environment for health workers	IHI Framework for Improving Joy in Work	http://www.ihi.org/resources/Pages/HIWhitePager	Framework	н	economic downturs. This within pages is intended to serve as a guide for health care organizations to engage in a participative process where leaders ask colleagues at all levels of the organization. "Whit matters to you?"—enabling them to better understand the barriers to joy in work, and no create meaningful, this, became page totalegies to address these issues.	English	Free	
5.5 Safe working environment for health workers	Challenging Behaviour Strategic Framework	https://www.sahealth.sa.gov.au/wps/wcm/connect	Framework	South Australia Department for Health & Wellbeing	The Challenging Behaviour Strategic Framework outlines the key roles that the Department for Health and Wellbeing, the Local Health Networks and SA Ambulance Services play in supporting the health workforce and providing practical, evidence-based interventions to keep people sale from harm.	English	Free	
5.5 Safe working environment for health	COVID-19 - Mental health & wellbeing for healthcare professionals	https://www.aomrc.org.uk/covid-19-mentalwellbeir	Guidance	Academy of Medical Royal Colleges	A guidance document and resource compendium of	English	Free	
5.5 Safe working environment for health workers	Exposure to Stress	https://www.cdc.gov/niosh/docs/2008-136/pdfs/20	Guidance	Centers for Disease Control and Prevention	The purpose of this guidance is to a scientify the occurs of corcupational stress, as scientify the occurs of corcupational stress, and a scientify the adverse health effects of corcupational stress, and a recommend work practices to reduce congrational stress.	English, Spanish	Free	
5.5 Safe working environment for health workers	A Guide to Promoting Health Care Workforce Well-Being: During and After the COVID-19 Pandemic	https://www.ibi.org/resources/Pages/Publications/	Guidance	BHI	a recomments work practices or require exceptionance sees. This goide provides one ideas and exceptional served to improve the well-being of the health care workforce — so that we can look forward to a day when all workers truly experience joy in work. The guide aims to support health care leaders at all levels with actionable tools for combating burnout, fatigue, and emotional distress during and after the pandemic and is aligned with the IHI Framework for improving low in Work.	English	Free	
5.5 Safe working environment for health workers	Reducing workplace pressure through professional empowerment	https://www.rgharms.com/Portals/Q/RP\$%20docum	Guidance	Royal Pharmaceutical Society	This document is designed to help pharmacists by empowering them, as individuals, to take action if they are adversely affected by workplace pressure. Its aim is to act as a resource that can enable employers and employers to address issues that lead to stress, and so to improve owining conditions, productively and most importantly public select. This resource includes recommendations, practical guidance and advice for all parties to use in order to manage pharmacy workplace pressures	English	Free	6.1
5.5 Safe working environment for health workers	Health and wellbeing of the adult social care workforce	https://www.gov.uk/government/publications/coro	Guidance	UK Gov	This guidance includes tips, advice and toolkits that employers and managers can use to help build the resilience of their beam and address any concerns their staff may have. There is also a section that provides guidance on how all those working in social care can manage their personal mental health in the current circumstance.	English	Free	
5.5 Safe working environment for health workers	Guidelines on Workplace Violence in the Health Sector	https://cdn.who.int/media/docs/default-source/do	Guidance	WHO, International labour Office, International Council of Nurses, Public Services International	The present study reviews and analyses major known national guidelines and strategies for prevention and management of wortplace volunes. The purpose is to gat a detailed pitture of strategies recommended, a better neverledge on existing guidance for employers and employees. Another objective is to obtain information on the implementation processes and the impact of the reviewed guidelines.	English	Free	
5.5 Safe working environment for health workers	Sentinel Event Alert: Health care worker fatigue and patient safety	https://www.jointcommission.org/resources/sentin	Guidelines	The Joint Commission	While it is acknowledged that many factors contribute to fatigue, including but not limited to insufficient staffing and excessive woorkloads, the purpose of this Sentinel Event Alert is to address the effects and risks of an extended work day and of cumulative days of extended work hours.	English	Free	
5.5 Safe working environment for health workers	Guidelines for Preventing Workplace Violence for Healthcare and Social Service Workers	http://www.osha.gov/stes/default/lifes/publicatio	Guidelines	US Department of Labour	realthcare and social service workers face significant risks of job-related violence and it is ODHA's mission to help employers address these entrois hazzeds. This publication updates ODHA's 1996 and 2004 vointuring publishes for preventing workplace or social service workers. ODHA's volence prevention publishes are been double service workers. ODHA's volence prevention publishes are been on indicary beat practices and weeklast from makeholders, and provide recommendation to developing policies and procedures to eliminate or reduce weekplace indicates a range of healthcare and double service settings.	English	Free	
5.5 Safe working environment for health workers	Health and Safety Management in Healthcare	https://www.hsa.ie/eng/Publications_and_Forms/P	Information Sheet	Health and Safety Authority	This information sheet gives guidance on the key elements of health and safety management in healthcare. It is intended for small employers in the healthcare sector, e.g. small residential care providers and small healthcare practices.	English	Free	
5.5 Safe working environment for health workers	Improving Patient and Worker Safety	https://www.jointcommission.org/-/media/tjc/docu	Monograph	The Joint Commission	This monograph is intended to stimulate greater awareness of the potential synergies between patient and worker health and safety activities. Using actual case studies, it describes a range of topic areas and settings in which opportunities exist to improve patients talkly and worker health and safety activities. This monograph is designed to bridge safety-related concepts and object that are often sides within the specific design lines of patients shelf-quality improvement and occupational health and safety.	English	Free	1.1, 2.1, 2.2, 2.3, 2.4, 3.3, 3.4, 4.2, 5.1
5.5 Safe working environment for health workers	NIOSH Training for Nurses on Shift Work and Long Work Hours	https://www.cdc.gov/niosh/docs/2015-115/	Online Course	National Institute for Occupational Safety and Health	The purpose of this oriline training program is to educate nurses and their managers about the health and safety risks associated with shift work, long work hours, and related workplace fatigue issues and relay strategies in the workplace and in the nurse's personal life to enduce these risks.	English	Free	5.1
5.5 Safe working environment for health workers	Caring for those who care; National Programmes for Occupational Health for Health Workers	https://www.who.int/publications/i/item/97892400	Policy Brief	WHO	This policy brief is intended to provide a short overview on the issues and recommendations for policy decision-makers in ministries of health and ministries of employment and labour; local authorities, manages of health facilities; professional associations of the various groups of health workers; and explosives in the health seator.	English, Chinese, French, Russian, Spanish	Free	
5.5 Safe working environment for health workers	Incivisty, bullying and workplace violence	https://www.nursingworld.org/~40d6e3/globalasse	Position Statement	American Nurses Association	Institutionism articulates the Affordamenta Nursian Association in ANAI position with regard to industrial and subvertires and responsibilities of registered nursian (RNI) and employers to create and sociation acturies or specify, which is free of incitally, bublying, and wordplace solvines. Nit and employers across the health care continuum, including academia, have an ethical moral, and legal procedulity to create a healthy and safe work environment for RNIs and all members of the health care team, health care consumers, families,	English	Free	
5.5 Safe working environment for health workers	"Psychological PPE": Promote Health Care Workforce Mental Health and Well-Being	http://www.ihi.org/resources/Pages/Tools/osycholo	Recommendatio ns	н	Bit reviewed available evidence for interventions that can help protect staff mental health in the face of extreme working conditions such as natural disasters, terrorist attacks, and previous pandemics. We synthesized this research into evidence-based "Psychological Por recommendations for use by staff providing care during the COMD-15 pandemic."	English	Free	
5.5 Safe working environment for health workers	AACN Standards for Establishing and Sustaining Healthy Work Environments	https://www.aacn.org/wd/hwe/docs/hwestandardi	Standards	American Association of Critical- Care Nurses	Ser more than 3 decades. ACM has a absociated for principles used in a interpretiseation collaboration and effective basedonia braits are occurried to healthy when deveronments. The statedonis is this decomment extend this legist and support the National Apatter of Medicine's declaration that mursa are uniquely positioned to play an integral role in the transformation of health care. This second edition refilled the mergener of relocate declaracies and relocate any position of the Standards. The Relevance strongly report the transfer of the standards and highlights the urgent need for health care professionals to contribute and declaring these sizes and declaring the access and declaring	English	Free	
5.5 Safe working environment for health workers	Protection of health and safety of health workers: checklist for healthcare facilities	https://www.who.int/publications/i/fitem/protection	Tool	wнo	This is checked in the first toge in identifying and prioritiosis private of action for improving the protection of health and during of health solutions in its inter WOVL-100 Clobed Terreshort for testicant Congestion Health Programme (For Health Problems I. Explored Health Problems I. Explored Health Problems I and disciplined to be filled out in discussion with measurement, responsible officers for occupational health, reviewments health, indicinction provention account, human reconous and appropriate time of the health Explicit, light this chedical to begin this process will give you an overview of private where you can propose to take action and help you determine what to provintion. These private policy you in planning the reproducement.	English	Free	
5.5 Safe working environment for health workers	Supporting healthcare workers' mental health	https://www.mentalhealthatwork.org.uk/toolkit/su	Toolkit	Mental Health At Work	A toolkit for healthcare workers abou the key principles, tools and resources for looking after your mental health.	English	Free	
5.5 Safe working environment for health workers	Safe Place - a relaxation exercise guided by Tim Wind	https://www.youtube.com/watch?v=OtMF7Foy-q8	Toolkit	WHO Regional Office for Europe	The safe place exercise is a brief imagination exercise in which you are asked to close your eyes and in your mind go to a place that is safe for you, so that you can at least briefly leave a stressful situation and relax	English	Free	
5.5 Safe working environment for health workers	Supporting the mental health and wellbeing of the health and care workforce	https://agos.who.int/iris/bitstream/handle/10555/	Webinar report	WHO Regional Office for Europe	The focus of this report is to these reflections, reprinces and resource discussed during a free part webbine service held by the 900 Algorabid Office from the service of the 2021. The focus of these whether was to be falling 1 in a great or the service of present to the service of the service on the three been used across the WHO European Region to support the mental hearth and welfilling of the health and care weekform that there were used across the WHO European Region to support the mental hearth and welfilling of the health and care weekform that the vent of the service of the WHO European Region to support the new Welson and approaches for countries that there not started from the service of the WHO European Region to support the new Welson and approaches for countries that there not started from the service of the service	English	Free	
5.5 Safe working environment for health workers	Healthcare workers - Chemical hazards	https://www.cdc.gov/niosh/topics/healthcare/chem	Webpage	Centers for Disease Control and Prevention	A resource list for how healthcareworkers can prevent chemical hazards	English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcare workers - Physical hazards	https://www.cdc.gov/niosh/learning/safetycultureh	Webpage	Centers for Disease Control and Prevention	A resource list for how healthcareworkers can prevent physical hazards	English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcare workers - Prevention controls	https://www.cdc.gov/infection.control/guidelines/hi	Webpage	Centers for Disease Control and Prevention		English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcare workers - Home healthcare	https://blogs.cdc.gov/niosh-science-blog/2020/09/2	Webpage	Centers for Disease Control and Prevention	A resource list for how healthcareworkers can stay safe in home healthcare	English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcareworkers - Work Stress	https://www.cdc.gov/niosh/topics/healthcare/work	Webpage	Centers for Disease Control and Prevention	A resource list for how healthcareworkers can manage work stress	English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcareworkers - Surveillance and statistics	https://www.cdc.gov/workplacehealthpromotion/d	Webpage	Centers for Disease Control and		English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcareworkers - Emergency preparedness and response	https://emergency.cdc.gov/	Webpage	Centers for Disease Control and Prevention		English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcare workers - Resources for healthcareworkers	https://www.cdc.gov/niosh/topics/healthcare/defa-	Webpage	Centers for Disease Control and Prevention	Resource list for healthcareworkers	English, Spanish	Free	
5.5 Safe working environment for health	Healthcareworkers - Infectious agents	https://www.cdc.gov/niosh/topics/healthcare/infec	Webpage	Centers for Disease Control and	A resource list for how healthcareworkers can prevent infectious agents	English, Spanish	Free	3.3
5.5 Safe working environment for health	Workplace health, safety and wellbeing	https://www.rcn.org.uk/healthy-workplace/healthy	Webpage	Royal College of Nursing	A list of rights and resources for nurses about their health and wellbeing in the workplace.	English	Free	
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